## Physical Science 430 and 416 <br> End of Year Review Exercises

1
A compound is made of magnesium and sulfur.
Give the correct molecular formula for this compound.
Explain your answer by taking into account the bonding ability and/or valence electrons of magnesium and sulfur.

2 The following electric circuit consists of a power source, three resistor $R_{3}$ ) and two voltmeters $V_{\mathrm{s}}$ (voltage at source) and $V_{3}$.

What is the current intensity, $I_{2}$, through resistor $R_{2}$ ?

## Show all your work.



Your friend wants to add some electrical accessories to the circuit of his automobile. supply 4 pieces of equipment : a de-mister ( M ), a small pump ( M ) and 2 bulbs. Each item can function with a 6 V or a 12 V power supply.

The car's circuits provide a maximum of 12 volts.
He proposes two ways of connecting the equipment.

## DIAGRAM A



Which diagram must he choose for each item to function properly?

Justify your choice.

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A hot water tank is installed in a new house. The resistance of its heating cable is $5 \Omega$ and it is immersed in a certain volume of water at a temperature of $20^{\circ} \mathrm{C}$ as illustrated below :


When a 2 A current is allowed to run through the cable for a period of 5 minutes, the temperature of the water increased to $26^{\circ} \mathrm{C}$.

What is the quantity of water, in grams, in the hot water tank?
Show all your work.

You wish to compare 3 filters to see which one provides the most chemically pure water.
You are given the following table of information about the filtered water provided by each filter.

|  | FILTER 1 | FILTER 2 | FILTER 3 |
| :--- | :---: | :---: | :---: |
| Mass of the water | 143.54 g | 112.75 g | 133.95 g |
| Volume of the water | 137.0 mL | 112.5 mL | 126.0 mL |
| Conductivity | Yes | No | No |

- Using the table of information above, analyze the two characteristic properties of the water provided by each filter.
- On the basis of your analysis, indicate which filter provides the most chemically pure water and justify your conclusion.


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During an experiment you changed the potential difference $(\mathrm{V})$ across a resistor and measured the current ( $I$ ) through the resistor

The following results were obtained :

| $I$ (amperes) | 0.37 | 0.72 | 1.08 | 1.48 | 1.80 | 2.16 | 2.59 | 2.96 | 3.33 | 3.60 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| V (volts) | 0.10 | 0.20 | 0.30 | 0.40 | 0.50 | 0.60 | 0.70 | 0.80 | 0.90 | 1.00 |

a) Draw a graph of the current as a function of the potential difference.
b) Calculate the conductance of the resistor.

7 Lavinia works in a bake shop during the summer. Her work consists of sprinkling icing sugar on doughnuts using a plastic sifter.

While continuing to sift the icing sugar in the same manner, she notes the following :

- at first, the sugar particles fall vertically;
- as time passes, the particles start to deviate from the vertical and they have a greater tendency to stick to the sides of the sifter.


As time passes


Why do the sugar particles move away from each other at the same time as they are attracted to the sifter?

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8 State the missing number.
The maximum number of electrons that can occupy the second energy level ( $\mathrm{n}=2$ ) is ...

9 The circuit illustrated below has a power supply fixed at 12 V .

What is the current intensity in resistor $\mathrm{R}_{3}$ ?

How do the concentrations of $\mathrm{H}^{+}$ions and of $\mathrm{OH}^{-}$ions change
 when the pH of a solution increases?

You are given three beakers containing different substances. You compile your observations in the table below :

| Observations | Beaker 1 | Beaker 2 | Beaker 3 |
| :--- | :---: | :---: | :---: |
| State | liquid | liquid | liquid |
| Colour | colourless | colourless | colourless |
| Volume | 125 mL | 120 mL | 100 mL |
| Cobalt chloride paper | no change | turns pink | turns pink |
| Litmus paper | no change | turns red | no change |
| Electrical Conductivity | no | yes | yes |

a) In which of the beaker(s) was water present?
b) Which of the beaker(s) contained an acid?

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Find the missing number.

The third electron energy level can accept a maximum of $\qquad$ electrons.

Which element corresponds to each of the definitions below?

## Write only the symbols of the elements in the answer booklet.

## Definition

1. The element has electrons in two energy levels (shells) and the outer level is full.
2. The element has electrons in three energy levels (shells) and it has two valence electrons.
3. The element has an atomic mass of 28 and its nucleus contains 14 neutrons.
4. The element reacts vigorously with water and the electric charge of its nucleus is +19 .

You are given an element and told it is a metal. You are to determine whether it a metal or not. What are four properties this element will have if it is a metal?

Sulfur (S) has several isotopes. One of these isotopes is the sulfur atom which has a mass number of 34 .
Draw a simplified atomic model (Bohr-Rutherford) to represent this isotope.

One way of producing copper $(\mathrm{Cu})$ is to combine aluminum $(\mathrm{Al})$ with copper chloride $\left(\mathrm{CuCl}_{2}\right)$. This reaction produces aluminum chloride $\left(\mathrm{AlCl}_{3}\right)$ and copper $(\mathrm{Cu})$.

The unbalanced equation for this reaction is given below. :

$$
\mathrm{Al}+\mathrm{CuCl}_{2} \rightarrow \mathrm{AlCl}_{3}+\mathrm{Cu}
$$

Balance this equation correctly.
NOTE : If you make any mistakes in balancing this equation, you will be given $\mathbf{0}$ marks for this question.

A 1500 W hair dryer is used for 1 hour at a time, 5 times a week for 50 weeks.
Electricity costs $\$ 0.05 / \mathrm{kW} \bullet \mathrm{h}$.
How much does it cost to use this hair dryer for 50 weeks?

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## Show all your work.

How much NaCl , in grams, is needed to make 500 mL of a $0.50 \mathrm{~mol} / \mathrm{L}$ solution of NaCl ? SHOW YOUR WORK.

19 What would be the potential difference reading of voltmeter $\mathrm{V}_{1}$ in the circuit 1 and voltmeters $\mathrm{V}_{2}$ and $\mathrm{V}_{3}$ in circuit 2? Justify your answer.


Using 300 mL of a $2.0 \mathrm{~mol} / \mathrm{L}$ solution of copper sulfate, $\mathrm{CuSO}_{4}$, a student must prepare a $0.50 \mathrm{~mol} / \mathrm{L}$ solution of copper sulfate.

What volume of $\mathrm{H}_{2} \mathrm{O}$ must be added to prepare the $0.50 \mathrm{~mol} / \mathrm{L}$ solution?
Show all your work.

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21
The following graph illustrates the change in the current intensity, $I$, in a circuit as a function of the potential difference (voltage), $V$, across its terminals.


What is the conductance, $G$, of this circuit?
A) $\quad 0.33 \mathrm{~S}$
B) $\quad 0.75 \mathrm{~S}$
C) $\quad 1.33 \mathrm{~S}$
D) $\quad 3.00 \mathrm{~S}$

Burning ethane, $\mathrm{C}_{2} \mathrm{H}_{6}$, in air containing oxygen, $\mathrm{O}_{2}$, produces carbon dioxide, $\mathrm{CO}_{2}$, and water, $\mathrm{H}_{2} \mathrm{O}$. You are to produce 32 mol of carbon dioxide.

What mass of oxygen is required?

## Show all your work.

Iron, Fe , and carbon monoxide, CO , are produced when iron oxide, $\mathrm{Fe}_{2} \mathrm{O}_{3}$, reacts with carbon, C .
You would like to produce 50 mol of iron.
What mass of iron oxide is required?
Show all your work.

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An electric circuit is illustrated below. The value of the resistance of the resistors is


What is the value of the equivalent resistance of this circuit?

State the rule that shows the relationship between an electric current and the magnetic field associated with it by completing the sentence on your answer sheet. Insert the number for the correct term in each of the blanks.

1. electron flow
2. magnetic lines of force 3 . the thumb
3. the fingers
4. right
5. left

The following electrical circuit consists of a power source, four resistors ( $R_{1}, R_{2}, R_{3} \quad R_{1}=20 \Omega$ and $R_{4}$ ) and a voltmeter $V_{4}\left(V_{\mathrm{s}}=V_{\text {total }}\right)$.

What is the current intensity $\left(I_{3}\right)$ through $R_{3}$ ?

A) $\quad 3.0 \mathrm{~A}$
B) 2.0 A
C) $\quad 1.5 \mathrm{~A}$
D) $\quad 1.0 \mathrm{~A}$

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A student is asked to construct several electromagnets and to measure the strength of each using paper clips. Taking into account the current, the number of turns of wire around the core and the strength of the electromagnet, predict which of the electromagnets below would be the strongest and which would be the weakest.

| Electromagnet | Current | $n^{\circ}$ of turns of wire | $n^{\circ}$ of paper-clips |
| :---: | :---: | :---: | :---: |
| $n^{\circ} 1$ | 1 A | 10 | 4 |
| $\mathrm{n}^{\circ} 2$ | 4 A | 10 | $?$ |
| $\mathrm{n}^{\circ} 3$ | 1 A | 30 | $?$ |
| $\mathrm{n}^{\circ} 4$ | 4 A | 30 | $?$ |

In the laboratory, you are given a solid and told that it is a metalloid (semimetal).
In order to verify that this solid is, in fact, a metalloid:

- list three observations or tests you could use;
- describe a possible result for each observation or test;
- write a conclusion proving that this solid is a metalloid.

